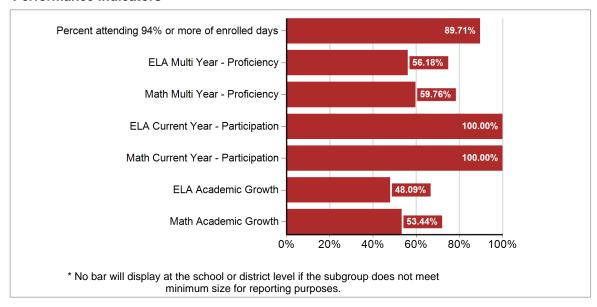
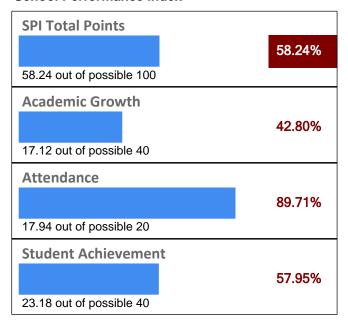
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



Report Generated: 10/8/2017



Staffing

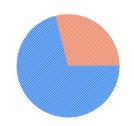
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 28.93
Average Years of Experience 10
Percent with Three or Fewer Yrs of Exp. 10.00%

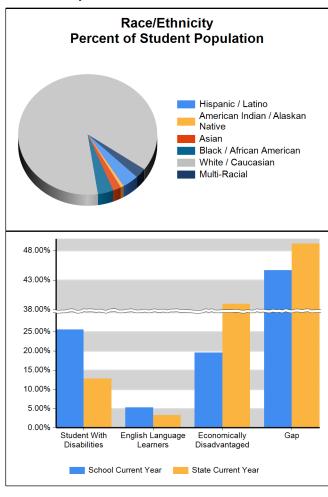
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

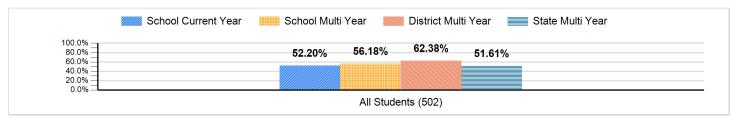




Student Population



Student Achievement: ELA Multi Year - Proficiency



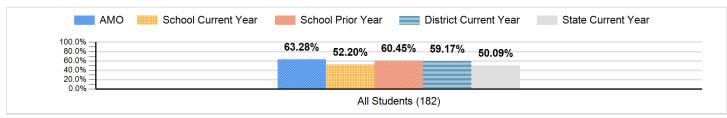
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	502	52.20	56.18	62.38	51.61
Hispanic / Latino	22	*	63.64	53.51	36.83
American Indian / Alaskan Native*	*	*	*	46.67	21.74
Asian*	*	*	*	84.42	47.45
Black / African American	13	*	69.23	39.36	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	446	52.80	56.05	63.07	57.94
Multi-Racial	13	*	46.15	51.14	46.30
Student With Disabilities	124	21.05	33.87	27.68	18.69
English Language Learners*	*	*	*	36.84	13.52
Economically Disadvantaged	109	40.48	49.54	43.64	34.97
Female	245	52.27	57.96	69.24	57.57
Male	257	52.13	54.47	55.90	45.95
Migrant*	*	*	*	*	14.06
Gap	231	35.90	44.59	39.22	34.54
Non-Gap	271	64.42	66.05	71.01	68.12

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



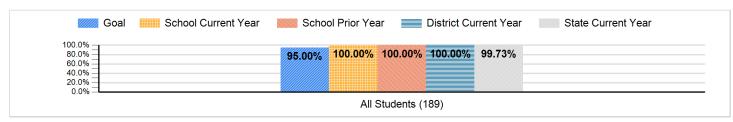
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	182	63.28	52.20	60.45	59.17	50.09
Hispanic / Latino*	*	*	*	*	54.55	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	70.59	44.44
Black / African American*	*	*	*	*	42.86	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	161	63.17	52.80	59.62	59.87	57.35
Multi-Racial*	*	*	*	*	51.35	45.21
Student With Disabilities	38	52.38	21.05	36.36	26.70	21.35
English Language Learners*	*	*	*	*	50.00	20.74
Economically Disadvantaged	42	62.36	40.48	55.56	41.10	33.94
Female	88	67.65	52.27	61.11	63.99	54.24
Male	94	59.44	52.13	59.77	54.80	46.13
Migrant*	*	*	*	*	*	14.89
Gap	78	56.57	35.90	50.00	37.65	34.20
Non-Gap	104	69.91	64.42	69.47	67.59	68.01

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

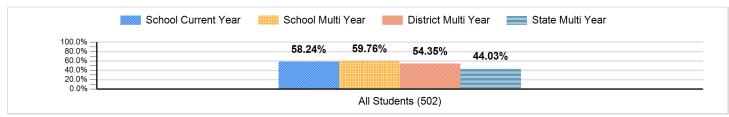
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	189	95.00	100.00	100.00	100.00	99.73
Hispanic / Latino*	*	*	*	*	100.00	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian*	*	*	*	*	100.00	99.63
Black / African American*	*	*	*	*	100.00	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	165	95.00	100.00	100.00	100.00	99.80
Multi-Racial*	*	*	*	*	100.00	99.65
Student With Disabilities	38	95.00	100.00	100.00	100.00	99.40
English Language Learners*	*	*	*	*	100.00	99.47
Economically Disadvantaged	46	95.00	100.00	100.00	100.00	99.66
Female	90	95.00	100.00	100.00	100.00	99.80
Male	99	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	84	95.00	100.00	100.00	100.00	99.62
Non-Gap	105	95.00	100.00	100.00	100.00	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Multi Year - Proficiency



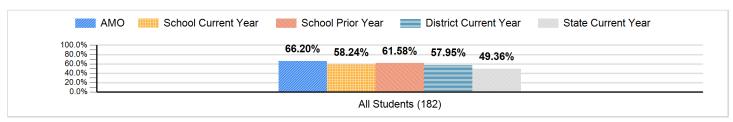
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	502	58.24	59.76	54.35	44.03
Hispanic / Latino	22	*	68.18	44.74	28.11
American Indian / Alaskan Native*	*	*	*	33.33	14.72
Asian*	*	*	*	77.92	41.69
Black / African American	13	*	53.85	26.60	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	446	60.25	60.09	55.11	50.38
Multi-Racial	13	*	38.46	44.32	38.67
Student With Disabilities	124	23.68	37.10	29.59	17.84
English Language Learners*	*	*	*	33.33	13.35
Economically Disadvantaged	109	52.38	53.21	33.62	28.06
Female	245	48.86	53.88	54.22	43.87
Male	257	67.02	65.37	54.47	44.19
Migrant*	*	*	*	*	9.28
Gap	231	42.31	48.05	35.20	28.14
Non-Gap	271	70.19	69.74	61.49	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



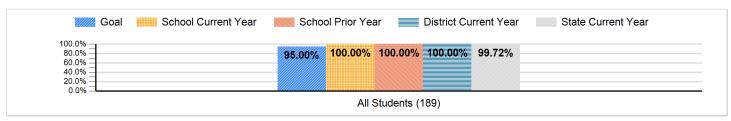
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	182	66.20	58.24	61.58	57.95	49.36
Hispanic / Latino*	*	*	*	*	54.55	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	76.47	45.56
Black / African American*	*	*	*	*	38.10	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	161	65.75	60.25	60.90	58.72	57.14
Multi-Racial*	*	*	*	*	45.95	41.68
Student With Disabilities	38	58.34	23.68	36.36	29.84	24.03
English Language Learners*	*	*	*	*	50.00	21.73
Economically Disadvantaged	42	65.06	52.38	50.00	37.67	32.78
Female	88	66.42	48.86	54.44	56.12	47.80
Male	94	66.01	67.02	68.97	59.60	50.86
Migrant*	*	*	*	*	*	14.43
Gap	78	62.45	42.31	47.56	38.27	33.66
Non-Gap	104	69.91	70.19	73.68	65.66	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

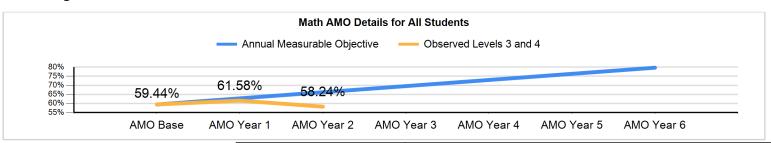
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	189	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	100.00	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian*	*	*	*	*	100.00	99.81
Black / African American*	*	*	*	*	100.00	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	165	95.00	100.00	100.00	100.00	99.78
Multi-Racial*	*	*	*	*	100.00	99.65
Student With Disabilities	38	95.00	100.00	100.00	100.00	99.34
English Language Learners*	*	*	*	*	100.00	99.73
Economically Disadvantaged	46	95.00	100.00	100.00	100.00	99.67
Female	90	95.00	100.00	100.00	100.00	99.80
Male	99	95.00	100.00	100.00	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	84	95.00	100.00	100.00	100.00	99.62
Non-Gap	105	95.00	100.00	100.00	100.00	99.83

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math



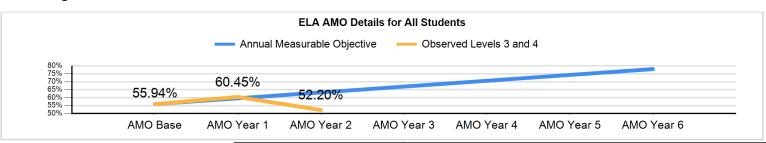
AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	59.44%	62.82 %	66.20 %	69.58 %	72.96 %	76.34 %	79.72 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	58.91%	62.33 %	65.75 %	69.17 %	72.59 %	76.01 %	79.46 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	58.06%	61.56 %	65.06 %	68.56 %	72.06 %	75.56 %	79.03 %
Other Groups		•	•			-	•	•
Female	2014-2015	59.70%	63.06 %	66.42 %	69.78 %	73.14 %	76.50 %	79.85 %
Male	2014-2015	59.21%	62.61 %	66.01 %	69.41 %	72.81 %	76.21 %	79.61 %

Female	2014-2015	59.70%	63.06 %	66.42 %	69.78 %	73.14 %	76.50 %	79.85 %
Male	2014-2015	59.21%	62.61 %	66.01 %	69.41 %	72.81 %	76.21 %	79.61 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	54.93%	58.69 %	62.45 %	66.21 %	69.97 %	73.73 %	77.47 %
Non-Gap	2014-2015	63.89%	66.90 %	69.91 %	72.92 %	75.93 %	78.94 %	81.95 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA

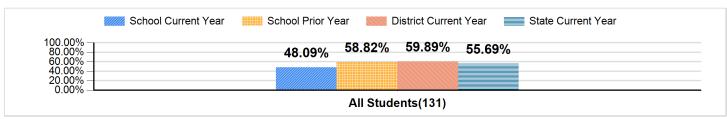


AMO Target: ELA	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	_evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	55.94%	59.61 %	63.28 %	66.95 %	70.62 %	74.29 %	77.97 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	55.81%	59.49 %	63.17 %	66.85 %	70.53 %	74.21 %	77.91 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	42.86%	47.62 %	52.38 %	57.14 %	61.90 %	66.66 %	71.43 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	54.84%	58.60 %	62.36 %	66.12 %	69.88 %	73.64 %	77.42 %
Other Groups	•							
Female	2014-2015	61.19%	64.42 %	67.65 %	70.88 %	74.11 %	77.34 %	80.60 %
M-1-					/		_, _, _,	

Female	2014-2015	61.19%	64.42 %	67.65 %	70.88 %	74.11 %	77.34 %	80.60 %
Male	2014-2015	51.32%	55.38 %	59.44 %	63.50 %	67.56 %	71.62 %	75.66 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	47.89%	52.23 %	56.57 %	60.91 %	65.25 %	69.59 %	73.95 %
Non-Gap	2014-2015	63.89%	66.90 %	69.91 %	72.92 %	75.93 %	78.94 %	81.95 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: ELA - All Students



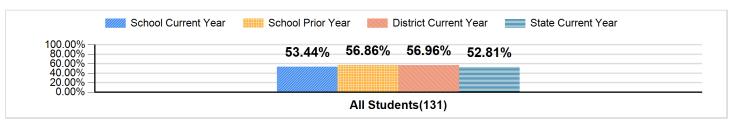
Academic Growth - ELA % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	131	48.09	30.30	58.82	61.54	59.89	36.66	55.69	32.81	
Hispanic / Latino*	*	*	*	*	*	50.00	*	48.64	35.05	
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87	
Asian*	*	*	*	*	*	72.73	*	64.85	42.36	
Black / African American*	*	*	*	*	*	44.44	*	44.02	30.86	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11	
White / Caucasian	115	47.83	28.57	58.24	60.87	60.18	36.83	59.81	35.28	
Multi-Racial*	*	*	*	*	*	60.00	40.91	50.67	34.11	
Student With Disabilities	24	29.17	*	50.00	*	35.07	27.66	32.33	25.53	
English Language Learners*	*	*	*	*	*	38.46	*	34.75	30.59	
Economically Disadvantaged	28	46.43	*	61.11	*	43.40	32.18	44.58	30.21	
Female	64	56.25	35.29	58.70	70.00	64.96	40.00	60.41	35.50	
Male	67	40.30	25.00	58.93	56.25	55.05	34.44	51.23	31.03	
Migrant*	*	*	*	*	*	*	*	46.67	33.33	
Gap	54	40.74	30.00	55.56	50.00	41.52	29.95	44.21	30.07	
Non-Gap	77	53.25	30.77	61.40	80.00	66.14	43.14	66.71	42.53	

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Academic Growth: Math - All Students



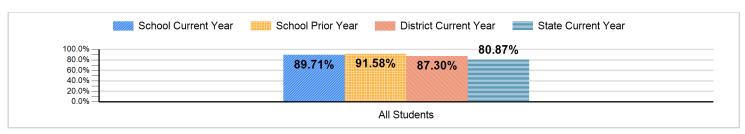
Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	131	53.44	39.39	56.86	50.00	56.96	36.16	52.81	32.55	
Hispanic / Latino*	*	*	*	*	*	60.00	*	44.24	33.24	
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72	
Asian*	*	*	*	*	*	72.73	*	63.23	44.14	
Black / African American*	*	*	*	*	*	37.04	*	41.66	33.94	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33	
White / Caucasian	115	53.91	40.74	52.75	45.83	57.10	36.02	57.35	35.81	
Multi-Racial*	*	*	*	*	*	54.55	50.00	47.92	33.41	
Student With Disabilities	24	29.17	*	35.71	*	35.55	28.47	32.90	26.66	
English Language Learners*	*	*	*	*	*	69.23	*	37.65	34.76	
Economically Disadvantaged	28	64.29	*	55.56	*	44.34	30.69	41.18	29.54	
Female	64	50.00	36.36	52.17	57.14	57.16	37.07	53.50	33.59	
Male	67	56.72	45.45	60.71	41.67	56.76	35.20	52.16	31.58	
Migrant*	*	*	*	*	*	*	*	43.81	40.26	
Gap	54	48.15	36.36	48.89	52.94	43.49	30.81	41.30	29.93	
Non-Gap	77	57.14	45.45	63.16	44.44	61.54	42.11	63.91	42.72	

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Attendance



Attendance: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	408	89.71	91.58	87.30	80.87
Hispanic / Latino	14	100.00	91.67	77.78	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	10	90.00	100.00	81.25	87.94
Black / African American	18	77.78	85.71	76.00	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	350	90.00	92.02	88.31	87.13
Multi-Racial	12	83.33	83.33	78.31	74.44
Student With Disabilities	87	91.95	92.22	85.35	75.04
English Language Learners	26	84.62	83.33	80.72	82.82
Economically Disadvantaged	87	86.21	82.19	74.34	69.98
Female	201	89.05	90.53	87.88	80.65
Male	207	90.34	92.70	86.76	81.08
Migrant	*	*	*	*	85.80
Gap	175	88.57	88.13	82.01	72.72
Non-Gap	233	90.56	94.23	89.96	91.28

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	189	20.63	25.93	28.57	24.87	0.00	0.00	12.64	26.92	36.81	23.63	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	165	20.61	25.45	26.67	27.27	0.00	0.00	13.13	27.50	36.25	23.13	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	38	60.53	18.42	13.16	7.89	0.00	0.00	31.82	31.82	22.73	13.64	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	46	23.91	32.61	23.91	19.57	0.00	0.00	10.81	32.43	32.43	24.32	0.00	0.00
Female	90	16.67	30.00	30.00	23.33	0.00	0.00	12.77	25.53	40.43	21.28	0.00	0.00
Male	99	24.24	22.22	27.27	26.26	0.00	0.00	12.50	28.41	32.95	26.14	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	84	34.52	26.19	23.81	15.48	0.00	0.00	19.28	30.12	31.33	19.28	0.00	0.00
Non-Gap	105	9.52	25.71	32.38	32.38	0.00	0.00	7.07	24.24	41.41	27.27	0.00	0.00

Report Generated: 10/8/2017 14 of 29



			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.82	22.06	28.11	30.92	0.00	0.09	27.19	22.88	27.71	21.68	0.27	0.27
Hispanic / Latino	33.33	16.67	29.17	20.83	0.00	0.00	39.10	25.87	21.32	11.48	0.48	1.74
American Indian / Alaskan Native	*	*	*	*	*	*	59.57	21.56	14.30	4.10	0.47	0.00
Asian	15.79	10.53	36.84	31.58	0.00	5.26	29.53	23.36	19.63	23.18	0.37	3.93
Black / African American	31.82	22.73	22.73	22.73	0.00	0.00	42.79	22.00	21.80	9.59	0.71	3.12
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.00	20.00	36.00	16.00	0.00	4.00
White / Caucasian	18.01	22.14	28.52	31.33	0.00	0.00	19.99	22.81	30.97	26.03	0.20	0.00
Multi-Racial	24.32	24.32	18.92	32.43	0.00	0.00	31.10	24.10	25.58	18.87	0.35	0.00
Student With Disabilities	54.40	19.17	15.03	11.40	0.00	0.00	57.54	20.86	13.92	7.04	0.60	0.04
English Language Learners	26.92	15.38	34.62	19.23	0.00	3.85	52.66	21.77	14.31	4.93	0.53	5.79
Economically Disadvantaged	34.81	24.05	22.78	18.35	0.00	0.00	41.08	24.79	21.79	11.45	0.34	0.55
Female	13.42	22.72	29.34	34.35	0.00	0.18	23.57	22.39	28.65	24.89	0.20	0.30
Male	23.74	21.46	26.99	27.80	0.00	0.00	30.64	23.34	26.81	18.62	0.34	0.24
Migrant	*	*	*	*	*	*	51.61	18.55	8.87	4.03	2.42	14.52
Gap	39.59	22.29	22.29	15.54	0.00	0.29	40.79	24.78	21.72	11.82	0.38	0.50
Non-Gap	10.32	21.97	30.49	37.21	0.00	0.00	11.36	20.66	34.67	33.14	0.15	0.00

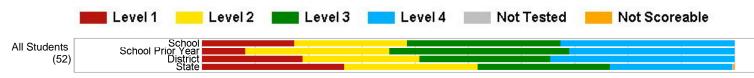
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	52	17.31	21.15	28.85	32.69	0.00	0.00	8.11	27.03	33.78	31.08	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	47	17.02	21.28	27.66	34.04	0.00	0.00	7.81	28.13	31.25	32.81	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	50.00	21.43	28.57	0.00	0.00	0.00	26.67	26.67	20.00	26.67	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	21.43	21.43	35.71	21.43	0.00	0.00	5.88	35.29	41.18	17.65	0.00	0.00
Female	25	16.00	28.00	28.00	28.00	0.00	0.00	11.90	23.81	33.33	30.95	0.00	0.00
Male	27	18.52	14.81	29.63	37.04	0.00	0.00	3.13	31.25	34.38	31.25	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	24	33.33	20.83	29.17	16.67	0.00	0.00	14.29	25.71	37.14	22.86	0.00	0.00
Non-Gap	28	3.57	21.43	28.57	46.43	0.00	0.00	2.56	28.21	30.77	38.46	0.00	0.00

Report Generated: 10/8/2017 16 of 29



			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.86	21.96	24.55	34.63	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17.46	22.54	24.79	35.21	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	45.00	21.25	18.75	15.00	0.00	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	30.00	20.00	40.00	10.00	0.00	0.00	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	39.58	16.67	22.92	20.83	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	14.36	22.10	25.41	38.12	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	22.82	21.84	23.79	31.55	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	38.14	20.34	22.88	18.64	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	10.41	22.68	25.28	41.64	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	72	23.61	22.22	26.39	27.78	0.00	0.00	10.00	31.67	38.33	20.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	60	23.33	21.67	23.33	31.67	0.00	0.00	10.71	32.14	37.50	19.64	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	56.25	25.00	6.25	12.50	0.00	0.00	31.25	31.25	25.00	12.50	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	26.32	31.58	26.32	15.79	0.00	0.00	7.69	38.46	23.08	30.77	0.00	0.00
Female	34	23.53	26.47	26.47	23.53	0.00	0.00	9.68	35.48	41.94	12.90	0.00	0.00
Male	38	23.68	18.42	26.32	31.58	0.00	0.00	10.34	27.59	34.48	27.59	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	37	32.43	27.03	27.03	13.51	0.00	0.00	18.52	37.04	22.22	22.22	0.00	0.00
Non-Gap	35	14.29	17.14	25.71	42.86	0.00	0.00	3.03	27.27	51.52	18.18	0.00	0.00

Report Generated: 10/8/2017 18 of 29



			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.11	23.02	29.89	26.98	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	20.00	22.69	30.15	27.16	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	25.00	35.00	20.00	20.00	0.00	0.00	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	53.73	20.90	13.43	11.94	0.00	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	20.00	20.00	30.00	30.00	0.00	0.00	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	34.43	24.59	27.87	13.11	0.00	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	14.36	25.97	32.60	27.07	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	25.38	20.30	27.41	26.90	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	38.89	23.81	24.60	12.70	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	10.71	22.62	32.54	34.13	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	65	20.00	33.85	30.77	15.38	0.00	0.00	22.92	20.83	39.58	16.67	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	58	20.69	32.76	29.31	17.24	0.00	0.00	25.00	20.00	42.50	12.50	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	38.46	38.46	23.08	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	23.08	46.15	7.69	23.08	0.00	0.00	*	*	*	*	*	*
Female	31	9.68	35.48	35.48	19.35	0.00	0.00	19.05	14.29	52.38	14.29	0.00	0.00
Male	34	29.41	32.35	26.47	11.76	0.00	0.00	25.93	25.93	29.63	18.52	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	23	39.13	30.43	13.04	17.39	0.00	0.00	28.57	28.57	33.33	9.52	0.00	0.00
Non-Gap	42	9.52	35.71	40.48	14.29	0.00	0.00	18.52	14.81	44.44	22.22	0.00	0.00

Report Generated: 10/8/2017 20 of 29



			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.60	21.27	29.83	31.05	0.00	0.24	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	*	*	*	*	*	*	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16.76	21.28	30.59	31.38	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	71.74	13.04	10.87	4.35	0.00	0.00	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	30.61	30.61	16.33	22.45	0.00	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	11.68	20.30	29.95	37.56	0.00	0.51	22.00	21.12	34.10	22.35	0.22	0.21
Male	23.11	22.17	29.72	25.00	0.00	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	42.27	22.68	18.56	15.46	0.00	1.03	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	9.94	20.83	33.33	35.90	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

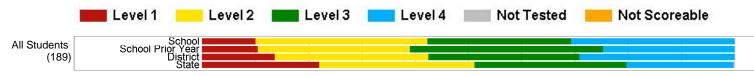
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	189	10.05	32.28	26.98	30.69	0.00	0.00	10.44	28.57	36.26	24.73	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	165	9.70	30.30	29.09	30.91	0.00	0.00	10.63	29.38	36.88	23.13	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	38	39.47	36.84	7.89	15.79	0.00	0.00	18.18	45.45	15.91	20.45	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	46	10.87	36.96	28.26	23.91	0.00	0.00	10.81	37.84	27.03	24.32	0.00	0.00
Female	90	14.44	37.78	25.56	22.22	0.00	0.00	11.70	34.04	32.98	21.28	0.00	0.00
Male	99	6.06	27.27	28.28	38.38	0.00	0.00	9.09	22.73	39.77	28.41	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	84	20.24	36.90	17.86	25.00	0.00	0.00	14.46	37.35	25.30	22.89	0.00	0.00
Non-Gap	105	1.90	28.57	34.29	35.24	0.00	0.00	7.07	21.21	45.45	26.26	0.00	0.00

Report Generated: 10/8/2017 22 of 29



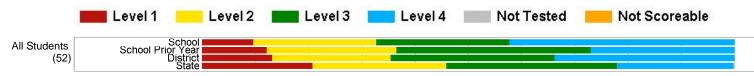
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		District Cu	irrent Year					State Cui	rrent Year		
Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
13.63	28.88	28.36	29.13	0.00	0.00	21.98	29.13	28.60	20.01	0.28	0.00
20.83	29.17	20.83	29.17	0.00	0.00	35.82	32.75	21.01	10.00	0.42	0.00
*	*	*	*	*	*	54.37	27.98	13.34	3.76	0.55	0.00
15.79	10.53	26.32	47.37	0.00	0.00	29.35	25.61	26.54	18.32	0.19	0.00
27.27	36.36	13.64	22.73	0.00	0.00	41.37	33.00	18.06	7.06	0.50	0.00
*	*	*	*	*	*	20.00	36.00	28.00	16.00	0.00	0.00
12.57	28.99	29.17	29.27	0.00	0.00	14.30	28.76	32.39	24.33	0.22	0.00
27.03	27.03	24.32	21.62	0.00	0.00	26.64	32.01	25.37	15.62	0.35	0.00
39.38	31.09	18.13	11.40	0.00	0.00	48.43	27.23	15.94	7.74	0.66	0.00
19.23	34.62	26.92	19.23	0.00	0.00	50.80	28.43	15.71	4.79	0.27	0.00
29.11	33.54	21.52	15.82	0.00	0.00	35.54	32.10	21.90	10.13	0.33	0.00
13.77	30.77	29.70	25.76	0.00	0.00	22.34	30.38	28.73	18.36	0.20	0.00
13.50	27.15	27.15	32.20	0.00	0.00	21.63	27.94	28.48	21.59	0.36	0.00
*	*	*	*	*	*	64.52	24.19	9.68	1.61	0.00	0.00
28.45	33.72	21.99	15.84	0.00	0.00	34.68	32.00	22.22	10.72	0.38	0.00
7.56	26.89	30.97	34.57	0.00	0.00	7.21	25.78	36.02	30.82	0.17	0.00
	13.63 20.83 * 15.79 27.27 * 12.57 27.03 39.38 19.23 29.11 13.77 13.50 * 28.45	13.63	Level 1 Level 2 Level 3 13.63 28.88 28.36 20.83 29.17 20.83 * * * 15.79 10.53 26.32 27.27 36.36 13.64 * * 12.57 28.99 29.17 27.03 27.03 24.32 39.38 31.09 18.13 19.23 34.62 26.92 29.11 33.54 21.52 13.77 30.77 29.70 13.50 27.15 27.15 * * 28.45 33.72 21.99	13.63 28.88 28.36 29.13 20.83 29.17 20.83 29.17 * * * * 15.79 10.53 26.32 47.37 27.27 36.36 13.64 22.73 * * * * 12.57 28.99 29.17 29.27 27.03 27.03 24.32 21.62 39.38 31.09 18.13 11.40 19.23 34.62 26.92 19.23 29.11 33.54 21.52 15.82 13.77 30.77 29.70 25.76 13.50 27.15 27.15 32.20 * * * * 28.45 33.72 21.99 15.84	Level 1 Level 2 Level 3 Level 4 Not Tested 13.63 28.88 28.36 29.13 0.00 20.83 29.17 20.83 29.17 0.00 * * * * * 15.79 10.53 26.32 47.37 0.00 27.27 36.36 13.64 22.73 0.00 * * * * * 12.57 28.99 29.17 29.27 0.00 27.03 27.03 24.32 21.62 0.00 39.38 31.09 18.13 11.40 0.00 19.23 34.62 26.92 19.23 0.00 29.11 33.54 21.52 15.82 0.00 13.77 30.77 29.70 25.76 0.00 13.50 27.15 27.15 32.20 0.00 * * * * * 28.45 33.72 21.99 15	Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable Not Scoreable 13.63 28.88 28.36 29.13 0.00 0.00 20.83 29.17 20.83 29.17 0.00 0.00 * * * * * * 15.79 10.53 26.32 47.37 0.00 0.00 27.27 36.36 13.64 22.73 0.00 0.00 * * * * * * 12.57 28.99 29.17 29.27 0.00 0.00 27.03 27.03 24.32 21.62 0.00 0.00 39.38 31.09 18.13 11.40 0.00 0.00 19.23 34.62 26.92 19.23 0.00 0.00 29.11 33.54 21.52 15.82 0.00 0.00 13.50 27.15 27.15 32.20 0.00 0.00 *	Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable Scoreable Level 1 13.63 28.88 28.36 29.13 0.00 0.00 21.98 20.83 29.17 20.83 29.17 0.00 0.00 35.82 * * * * * * 54.37 15.79 10.53 26.32 47.37 0.00 0.00 29.35 27.27 36.36 13.64 22.73 0.00 0.00 41.37 * * * * * * 20.00 29.35 27.27 36.36 13.64 22.73 0.00 0.00 41.37 * * * * * * 20.00 0.00 14.30 27.03 27.03 24.32 21.62 0.00 0.00 26.64 39.38 31.09 18.13 11.40 0.00 0.00 50.80 29.11 33.54 21.	Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable Not Scoreable Level 1 Level 2 13.63 28.88 28.36 29.13 0.00 0.00 21.98 29.13 20.83 29.17 20.83 29.17 0.00 0.00 35.82 32.75 * * * * * * 54.37 27.98 15.79 10.53 26.32 47.37 0.00 0.00 29.35 25.61 27.27 36.36 13.64 22.73 0.00 0.00 41.37 33.00 * * * * * * 20.00 36.00 12.57 28.99 29.17 29.27 0.00 0.00 14.30 28.76 27.03 27.03 24.32 21.62 0.00 0.00 26.64 32.01 39.38 31.09 18.13 11.40 0.00 0.00 50.80 28.43 29.11 <	Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable Scoreable Scoreable Level 1 Level 2 Level 3 13.63 28.88 28.36 29.13 0.00 0.00 21.98 29.13 28.60 20.83 29.17 20.83 29.17 0.00 0.00 35.82 32.75 21.01 * * * * * * 54.37 27.98 13.34 15.79 10.53 26.32 47.37 0.00 0.00 29.35 25.61 26.54 27.27 36.36 13.64 22.73 0.00 0.00 41.37 33.00 18.06 * * * * * * 29.27 0.00 0.00 14.30 28.76 32.39 27.03 27.03 24.32 21.62 0.00 0.00 26.64 32.01 25.37 39.38 31.09 18.13 11.40 0.00 0.00 48.43 27.23 <t< td=""><td>Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable Level 1 Level 2 Level 3 Level 4 13.63 28.88 28.36 29.13 0.00 0.00 21.98 29.13 28.60 20.01 20.83 29.17 0.00 0.00 35.82 32.75 21.01 10.00 * * * * * * * 54.37 27.98 13.34 3.76 15.79 10.53 26.32 47.37 0.00 0.00 29.35 25.61 26.54 18.32 27.27 36.36 13.64 22.73 0.00 0.00 41.37 33.00 18.06 7.06 * * * * * * * * 20.00 36.00 28.00 16.00 12.57 28.99 29.17 29.27 0.00 0.00 14.30 28.76 32.39 24.33 27.03 27.03 24.32 21.</td><td>Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable Scoreable Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable 13.63 28.88 28.36 29.13 0.00 0.00 21.98 29.13 28.60 20.01 0.28 20.83 29.17 20.83 29.17 0.00 0.00 35.82 32.75 21.01 10.00 0.42 * * * * * * * 54.37 27.98 13.34 3.76 0.55 15.79 10.53 26.32 47.37 0.00 0.00 29.35 25.61 26.54 18.32 0.19 27.27 36.36 13.64 22.73 0.00 0.00 41.37 33.00 18.06 7.06 0.50 * * * * * * * * * 28.90 16.00 0.00 12.57 28.99 29.17 29.27 0.00 0.00<!--</td--></td></t<>	Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable Level 1 Level 2 Level 3 Level 4 13.63 28.88 28.36 29.13 0.00 0.00 21.98 29.13 28.60 20.01 20.83 29.17 0.00 0.00 35.82 32.75 21.01 10.00 * * * * * * * 54.37 27.98 13.34 3.76 15.79 10.53 26.32 47.37 0.00 0.00 29.35 25.61 26.54 18.32 27.27 36.36 13.64 22.73 0.00 0.00 41.37 33.00 18.06 7.06 * * * * * * * * 20.00 36.00 28.00 16.00 12.57 28.99 29.17 29.27 0.00 0.00 14.30 28.76 32.39 24.33 27.03 27.03 24.32 21.	Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable Scoreable Level 1 Level 2 Level 3 Level 4 Not Tested Scoreable 13.63 28.88 28.36 29.13 0.00 0.00 21.98 29.13 28.60 20.01 0.28 20.83 29.17 20.83 29.17 0.00 0.00 35.82 32.75 21.01 10.00 0.42 * * * * * * * 54.37 27.98 13.34 3.76 0.55 15.79 10.53 26.32 47.37 0.00 0.00 29.35 25.61 26.54 18.32 0.19 27.27 36.36 13.64 22.73 0.00 0.00 41.37 33.00 18.06 7.06 0.50 * * * * * * * * * 28.90 16.00 0.00 12.57 28.99 29.17 29.27 0.00 0.00 </td

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	52	9.62	23.08	25.00	42.31	0.00	0.00	12.16	24.32	36.49	27.03	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	47	10.64	21.28	25.53	42.55	0.00	0.00	10.94	25.00	37.50	26.56	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	35.71	35.71	14.29	14.29	0.00	0.00	20.00	33.33	13.33	33.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	7.14	21.43	42.86	28.57	0.00	0.00	17.65	29.41	35.29	17.65	0.00	0.00
Female	25	16.00	32.00	20.00	32.00	0.00	0.00	16.67	26.19	33.33	23.81	0.00	0.00
Male	27	3.70	14.81	29.63	51.85	0.00	0.00	6.25	21.88	40.63	31.25	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	24	20.83	25.00	25.00	29.17	0.00	0.00	17.14	25.71	31.43	25.71	0.00	0.00
Non-Gap	28	0.00	21.43	25.00	53.57	0.00	0.00	7.69	23.08	41.03	28.21	0.00	0.00

Report Generated: 10/8/2017 24 of 29



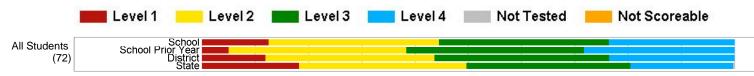
	District Current Year							State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	13.18	22.22	30.75	33.85	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00		
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00		
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00		
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00		
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	12.39	21.97	30.99	34.65	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00		
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00		
Student With Disabilities	32.50	26.25	26.25	15.00	0.00	0.00	43.32	24.29	21.98	9.94	0.47	0.00		
English Language Learners	20.00	30.00	50.00	0.00	0.00	0.00	47.02	27.18	18.63	6.87	0.31	0.00		
Economically Disadvantaged	37.50	16.67	25.00	20.83	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00		
Female	13.26	24.86	30.39	31.49	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00		
Male	13.11	19.90	31.07	35.92	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00		
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00		
Gap	27.97	24.58	29.66	17.80	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00		
Non-Gap	6.69	21.19	31.23	40.89	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	72	12.50	31.94	31.94	23.61	0.00	0.00	5.00	33.33	33.33	28.33	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	60	11.67	28.33	36.67	23.33	0.00	0.00	5.36	35.71	32.14	26.79	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	16	43.75	31.25	6.25	18.75	0.00	0.00	12.50	56.25	18.75	12.50	0.00	0.00		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	19	21.05	36.84	26.32	15.79	0.00	0.00	0.00	46.15	23.08	30.77	0.00	0.00		
Female	34	23.53	23.53	38.24	14.71	0.00	0.00	6.45	41.94	29.03	22.58	0.00	0.00		
Male	38	2.63	39.47	26.32	31.58	0.00	0.00	3.45	24.14	37.93	34.48	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	37	24.32	35.14	18.92	21.62	0.00	0.00	7.41	48.15	22.22	22.22	0.00	0.00		
Non-Gap	35	0.00	28.57	45.71	25.71	0.00	0.00	3.03	21.21	42.42	33.33	0.00	0.00		

Report Generated: 10/8/2017 26 of 29



	District Current Year						State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	11.90	31.75	32.80	23.54	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00	
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00	
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00	
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00	
White / Caucasian	11.04	31.04	34.93	22.99	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00	
Multi-Racial	25.00	45.00	15.00	15.00	0.00	0.00	23.54	35.64	25.70	15.12	0.00	0.00	
Student With Disabilities	35.82	43.28	8.96	11.94	0.00	0.00	45.23	31.63	15.04	7.44	0.67	0.00	
English Language Learners	0.00	50.00	20.00	30.00	0.00	0.00	42.61	35.57	17.87	3.61	0.34	0.00	
Economically Disadvantaged	21.31	44.26	27.87	6.56	0.00	0.00	30.39	35.85	23.55	9.91	0.29	0.00	
Female	12.15	32.04	38.12	17.68	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00	
Male	11.68	31.47	27.92	28.93	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00	
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00	
Gap	23.81	42.06	21.43	12.70	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00	
Non-Gap	5.95	26.59	38.49	28.97	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00	

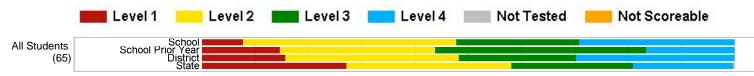
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	65	7.69	40.00	23.08	29.23	0.00	0.00	14.58	29.17	39.58	16.67	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	58	6.90	39.66	24.14	29.31	0.00	0.00	17.50	27.50	42.50	12.50	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	23.08	46.15	15.38	15.38	0.00	0.00		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	13	0.00	53.85	15.38	30.77	0.00	0.00	*	*	*	*	*	*		
Female	31	3.23	58.06	16.13	22.58	0.00	0.00	9.52	38.10	38.10	14.29	0.00	0.00		
Male	34	11.76	23.53	29.41	35.29	0.00	0.00	18.52	22.22	40.74	18.52	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	23	13.04	52.17	8.70	26.09	0.00	0.00	19.05	42.86	19.05	19.05	0.00	0.00		
Non-Gap	42	4.76	33.33	30.95	30.95	0.00	0.00	11.11	18.52	55.56	14.81	0.00	0.00		

Report Generated: 10/8/2017 28 of 29



	District Current Year							State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	15.65	32.52	22.00	29.83	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00		
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00		
American Indian / Alaskan Native	*	*	*	*	*	*	63.82	23.85	8.30	3.30	0.73	0.00		
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00		
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	14.10	33.78	22.34	29.79	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00		
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00		
Student With Disabilities	56.52	21.74	17.39	4.35	0.00	0.00	57.99	25.79	9.87	5.49	0.86	0.00		
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00		
Economically Disadvantaged	30.61	36.73	10.20	22.45	0.00	0.00	43.21	31.48	16.13	8.80	0.38	0.00		
Female	15.74	35.03	21.32	27.92	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00		
Male	15.57	30.19	22.64	31.60	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00		
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00		
Gap	35.05	34.02	13.40	17.53	0.00	0.00	42.69	31.67	15.94	9.27	0.42	0.00		
Non-Gap	9.62	32.05	24.68	33.65	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.